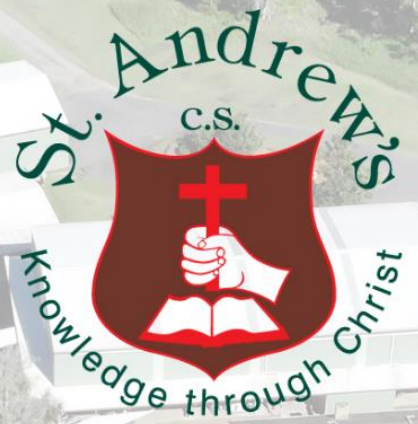


St. Andrew's Christian School



Annual Report 2025

Theme 1: Context – Our School Community

From the Principal

It is a privilege to reflect on the year that has been and to share the many ways St. Andrew's Christian School has continued to serve the Grafton community while living out our vision: *Serving Christ by providing education that pursues excellence in all of life.*



Throughout 2025, our students experienced learning, growth and service. Across the school, students embraced opportunities to develop academically, spiritually, socially and physically through classroom learning, camps, excursions, sport, leadership, the creative arts and community events. These experiences help shape young people who are equipped not only with knowledge and skills, but also with strong character and a heart for serving others.

At St. Andrew's, the Christian faith is woven throughout every aspect of school life and modelled daily by our staff. During the year, we continued to embed God's Big Story of Redemption across our teaching and learning programs. Daily devotions, Bible reading and prayer remained an integral part of each school day, while our PeaceWise program equipped students and staff with a Christ-centred framework for building healthy relationships and resolving conflict.

Academically, we continued to provide a broad and personalised curriculum that encourages every student to discover and develop their God-given gifts. Our senior students pursued a diverse range of Higher School Certificate courses in academic and vocational pathways, preparing them for further study and employment.

STACS is strengthened by the partnership we share with families and the wider community. I would like to express my sincere gratitude to the team of dedicated volunteers—parents, carers and community members—who generously gave their time throughout the year. Whether serving in the canteen, assisting with fundraising and community events, helping with BBQs, or supporting the many activities that enrich school life, your contribution is invaluable. Together, we continue to foster the welcoming, caring and connected community that makes St. Andrew's such a special place.

As we look to the future, we remain committed to nurturing young people who are confident, compassionate and firmly grounded in Christ. We give thanks to God for His faithfulness throughout the past year and look forward with anticipation to the opportunities He will provide as we continue to serve our students, families and the wider Clarence Valley community.

Tim Davis

Principal

St. Andrew's Christian School

From the School Captains

It has been both a blessing and a privilege to serve as School Captains of St. Andrew's Christian School in 2025. As we reflect on the year that has been, we are incredibly grateful for the opportunities we have had to lead, serve and be part of such a supportive Christian school community.



One of the things that makes St. Andrew's so special is the way students of all ages learn and grow together on one campus. From Kindergarten through to Year 12, there is a strong sense of community where students are encouraged to develop academically and spiritually.

Our final year of secondary schooling has been a memorable one. As many people told us, the final year seems to pass by faster than any other, and that has certainly been our experience. Throughout the year, we have had the opportunity to represent the school at a variety of community events, which allowed us to connect with others and share the values that make STACS unique.

A highlight of the year was the Student Representative Council (SRC) committee. Meeting each fortnight with representatives from across the school, the SRC provided students with a voice and the opportunity to contribute ideas that help strengthen our school community. It has been encouraging to see students take ownership and actively participate in shaping school life.

We were also privileged to attend and serve at the Year 7–8 and Year 9–10 camps at Scotts Head. These camps gave us the opportunity to build relationships with younger students, encourage them in their school journey, and assist in creating a positive and supportive environment. We particularly enjoyed getting to know students outside the classroom setting and seeing friendships grow through shared experiences and challenges.

As we look back on our time at St. Andrew's, we are thankful for the friendships, opportunities and experiences that have shaped us. It has been a joy to serve alongside you, and we pray that God will continue to bless the St. Andrew's community in the years ahead.

Levi Kidd and Marama Paewai

2025 School Captains

From the Parents and Friends Coordinator

The Parents & Friends Association has enjoyed another wonderful year supporting our school community through fundraising and the organisation of a range of events. Throughout the year we were pleased to host the Movie Night, Father's Day Breakfast and Stall, Mother's Day Breakfast and Stall, the Bunnings BBQ, and the Athletics Carnival Canteen, providing opportunities for families to connect while raising valuable funds for the school.

Our school canteen continues to be our primary fundraiser, with proceeds helping to enhance resources and opportunities for our students.

None of this would be possible without the generosity and dedication of our incredible volunteers. Whether serving in the canteen, cooking at the BBQ, helping at stalls, or giving their time behind the scenes, your willingness to serve our school community is deeply appreciated. Thank you for your ongoing support and commitment.

Kailah Thompson

Community Liaison Officer

Vision

Serving Christ by providing education that pursues excellence in all of life.

Mission

To educate all students in order to raise up effective citizens of godly character who will blend academic achievement and biblical truth to influence society for the glory of God.

About us

St. Andrew's Christian School is a single campus independent, co-educational school located regionally in Grafton, Northern NSW. For more than 25 years, the school has provided quality Christian education for Preparatory to Year 12 children who live in Grafton and the wider Clarence Valley. The campus is located on 27 acres of rural land and currently serves over 210 pupils. Within our small classes, students are known, nurtured and provided with the opportunity to flourish.



Each child is regarded as an individual with a unique set of abilities, passions, needs, and characteristics. Along with caring for the wellbeing of each child, we aim to provide an education of high academic standards that adheres to the Bible as relevant to education and the whole of life. We produce students and young adults who are well educated, confident and purposeful.

Christian Witness

Every student is made in the image of God. Students are to be loved not because of what they are good at but because God has made them. Christian education does not belong in a dedicated class or particular time of day. The Gospel is to be shared and taught incidentally and incrementally all the day through. "Preach the word; be prepared in season and out of season; correct, rebuke and encourage with great patience and careful instruction." (2 Timothy 4:2)

In 2025, staff were supported to develop programs and units of work where God's Big Story of Redemption was weaved throughout lessons and units. The PeaceWise program continued to be implemented with both staff and students benefiting from the Biblical conflict resolution strategies. Morning devotional times were maintained for staff and students, allowing for sharing, reading the Bible and praying together.

Facilities

St. Andrew's Christian School is spread across open green space with playground, sporting facilities and classrooms located.

In 2025, the library space was refreshed with new furniture and interior design. The STACS maintenance program continued to be rolled out with painting and layout redesign of classroom and technology spaces.

Community Events

Community events are an important part of enriching the educational experience of our students. Throughout 2025, staff and students actively participated in a wide range of events that strengthened community connections and provided valuable opportunities for service and personal growth. These included:

- Regular spot on our local radio 'Loving Life FM'
- Commencement Service – Grafton Presbyterian Church
- Meet the Staff Evening
- NAIDOC week celebrations
- Anzac Parade
- Remembrance Day Service
- Jacaranda Festival Float Parade
- Jacaranda Festival Parade of Youth
- Bunnings BBQ Fundraisers
- Grafton Show – Exhibits and Displays
- Community Movie Nights
- Close the Gap Event
- Local Eisteddfods – Choir
- SALT Christian Leadership Day
- RYDA Program
- Father's Day Stall and Breakfast
- Mother's Day Stall and Breakfast
- School Swimming, Athletics and Cross-Country events
- Senior HSC Showcase
- Book Week activities
- Secondary work experience
- Music performances at Shopping World
- University Open day visits
- Shave for a Cure Cancer Fundraiser
- School Camps
- Simultaneous Story Time
- Grandparents Day

- Kevin Hogan Leadership Event
- Cross Country, cultural and city tour in Sydney
- Academic, Cultural and Sporting excursions
- Secondary OSSA Program

Curriculum

In 2025 our Senior cohort of students graduated from a range of courses including:

- English Standard and Advanced
- Mathematics Standard, Advanced & Extension 1
- Ancient History
- Biology
- Chemistry
- Design and Technology
- Food Technology
- Music
- Physics
- Visual Arts
- Automotive
- Language – French Beginners
- Community and Family Studies
- Certificate III in Business Services
- Certificate III in Christian Ministry and Theology

Primary and Junior Secondary students completed all the mandatory curriculum requirements. Students in Year 9 and 10 had the opportunity to choose from a variety of elective courses included Automotive, Food Technology, Music, Timber, Photography, Physical Activity and Sport Studies and Visual Arts.

Volunteering at the school

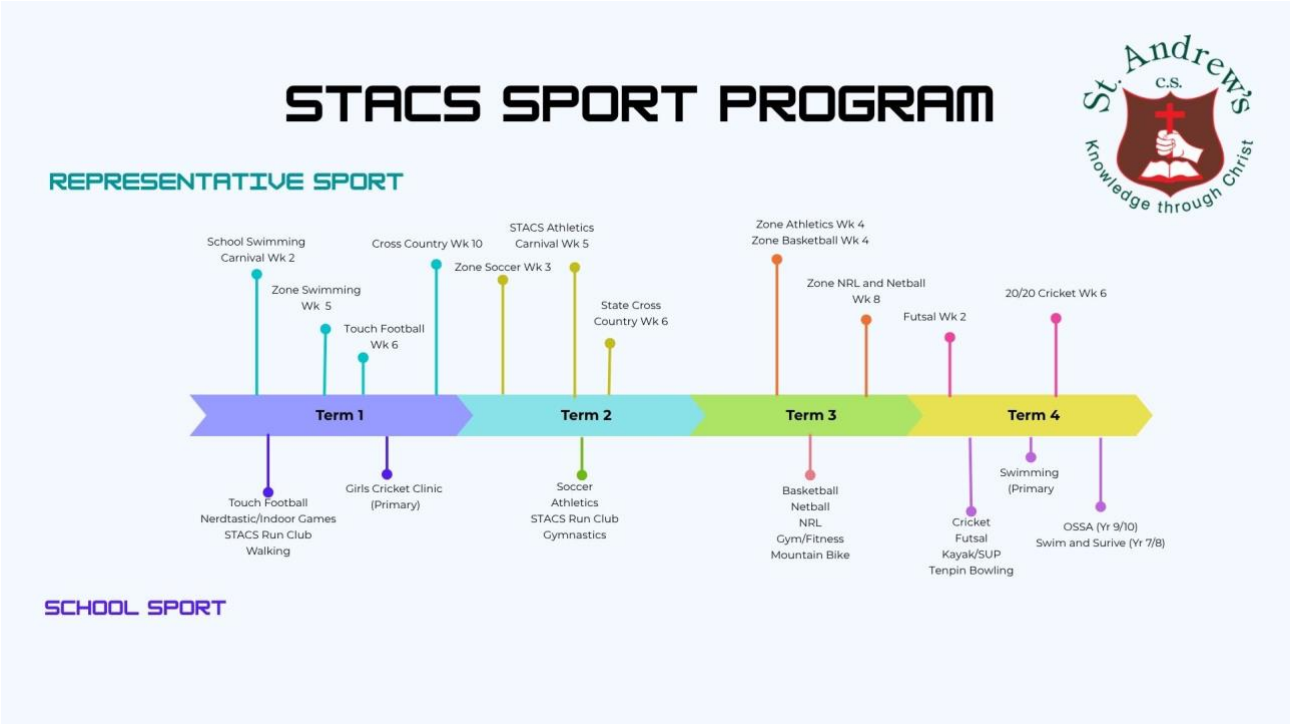
Volunteering remains one of the major ways parents can engage with the school community. In 2025, parents had the opportunity to volunteer at the Jacaranda Week Celebrations, Bunnings BBQ, School Canteen, sporting events and the library.

STACS School Bus

The STACS school bus has been popular during 2025 with a regular morning and afternoon run between STACS and Grafton and South Grafton. This has been particularly helpful in transporting students to the weekly kids and youth programs at Grafton Presbyterian Church and Connect Church, South Grafton. STACS purchased a second small bus in 2025 to assist with excursions and sporting trips.

STACS Sports Program

St. Andrew’s Christian School provides a broad range of sporting and recreational opportunities that encourage students to develop their skills, pursue healthy lifestyles, and achieve personal goals. All students from Kindergarten to Year 10 took part in weekly sport and recreation programs throughout 2025. Students also represented STACS at a variety of inter-school and representative sporting events across New South Wales.

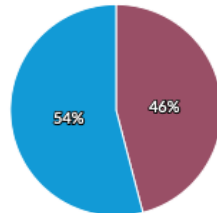


Characteristics of the Student Body

Students

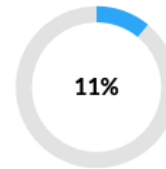
Total enrolments: 209

Boys 113
Girls 96



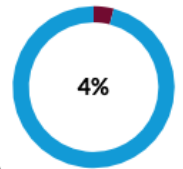
Full-time equivalent enrolments: 209.0

Indigenous students



Language background other than English

Yes (4%)
No (96%)
Not stated (0%)

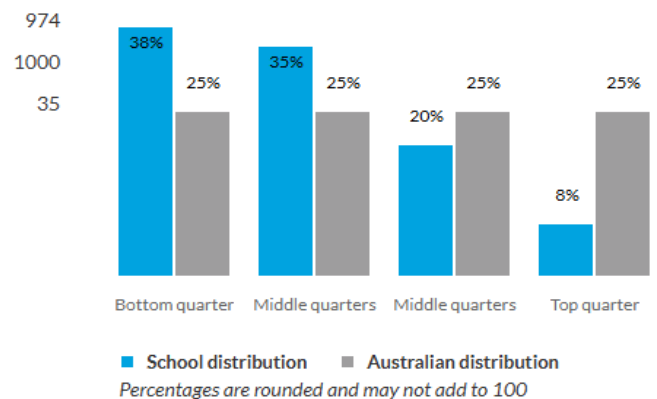


Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value
Average ICSEA value
School ICSEA percentile

Distribution of Socio-Educational Advantage (SEA)



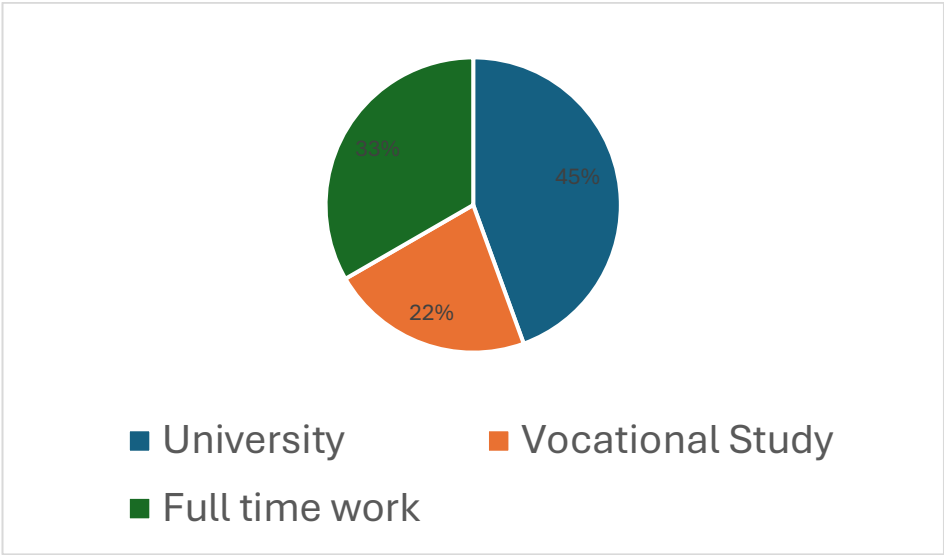
This information is sourced from <https://myschool.edu.au/school/43757>

Theme 2: Outcomes and Results

Post – School Destinations

Students at St. Andrew’s Christian School continue to develop career goals throughout Year 9, 10, 11 & 12. This supports subject selection and decisions around Post-School Destinations.

In 2025, our Graduating Class moved into a range of pathways as displayed in the graph below.



Standardised Testing - NAPLAN

Students participated in the 2025 NAPLAN testing. The table below shows the average student result at STACS.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	381	423	413	388	415
Year 5	466	418	455	434	467
Year 7	532	516	538	519	532
Year 9	542	551	548	551	544

This information is sourced from <https://myschool.edu.au/school/43757/naplan/results>

HSC Results 2025

St. Andrew's Christian School had 9 students in Year 12 who all graduated and complete the Higher School Certificate in 2025.

St. Andrew's Christian School caters for all levels of academic ability. In 2025, students achieved an average mark of 72 compared with 67 in 2024 for all courses offered.

HSC Highest Band Achieved

HSC Results 2025 & 2024				
Course	No. of Students 2025	Top Band 2025	No. of Student 2024	Top Band 2024
Ancient History	1	4	2	3
Biology	6	4	8	5
Chemistry	2	3	2	4
Physics	-	-	3	4
Design and Tech	4	5	4	3
English Standard	5	4	8	4
English Advanced	4	4	3	5
Food Technology	3	5	5	5
Mathematics Standard	6	4	10	6
Mathematics Advanced	3	4	1	6
Music 1	1	5	1	5
PDHPE	4	4	2	5
Software	1	5	1	3
Visual Arts	1	4	3	4
Automotive	1	5	1	5
Business Services	2	5	3	5

Students attaining an equivalent VET qualification in 2025

- Certificate III in Business Services 2 students
- Certificate III in Christian Ministry and Theology 1 student
- Certificate II in Automotive Vocational Preparation 1 student
- Certificate II in Human Services 1 student

Annual HSC Comparison Data

HSC Subject	Exam Marks % (Mean)			
	2025	2024	2023	2022
Ancient History	73.60	58.00	-	-
Biology	66.30	62.18	60.40 (1)	61.28 (5)
Business Services	79.90	80.87	70.60 (1)	-
Chemistry	56.60	66.60	53.40 (1)	64.40 (2)
Design & Technology	76.90	58.30	64.00 (2)	74.20 (3)
English (Advanced)	75.10	77.47	-	71.88 (5)
English (Standard)	69.04	62.35	57.40 (2)	65.60 (3)
Food Technology	78.60	69.40	52.40 (2)	79.00 (3)
Industrial Technology	89.20	82.20	67.73 (3)	72.8 (2)
Mathematics Advanced	59.93	90.40	63.60 (1)	77.73 (3)
Mathematics Extension 1	-	86.00	-	68.60 (2)
Mathematics Standard 2	68.23	59.80	55.80 (3)	65.00 (5)
Personal Development, Health and Physical Education	71.05	68.20	58.80 (2)	66.35 (4)
Physics	-	70.40	42.50 (2)	79.60 (2)
Visual Arts	77.20	71.93	-	-
Music 1	87.00	-	-	-

Theme 3: Staffing

At St. Andrew's Christian School, staff are supported through the levels of Accreditation and maintenance of accreditation.

Level of Accreditation	Number of Teachers
Conditional	2
Provisional	3
Proficient	15

Workforce Composition	Numbers
Teaching Staff	23
Full-time equivalent teaching staff	19.2
Non-teaching staff	21
Full-time equivalent non-teaching staff	11.4

St. Andrew's Christian School has 1 staff member who identifies as Aboriginal and/or Torres Strait Islander.

Staff Development and Professional Training

St. Andrew's Christian School is committed to supporting staff in maintaining their teacher accreditation and continually developing their professional practice. Throughout 2025, staff participated in a broad range of professional learning opportunities designed to enhance teaching, leadership, student wellbeing, and school operations.

These opportunities included mandatory compliance training, curriculum and assessment development, student wellbeing initiatives, Christian education, and personalised professional learning aligned with individual interests and career goals. By investing in ongoing professional development, the school seeks to ensure that staff remain well-equipped to provide high-quality, Christ-centred education and to support the diverse needs of our students and school community.

Theme 4: Attendance

For the 2025 academic year, attendance statistics are displayed in the table below.

Year	Annual Percentage (%)
K	87.4
1	89.7
2	90.5
3	93.4
4	92.4
5	91.3
6	90.5
7	91.1
8	84.5
9	87.9
10	81.1
11	88.6
12	88.9
Average	89.02%

Student attendance is supported by the Pastoral Care team including class teachers in primary, year advisors in secondary, the wellbeing team and the Principal. Partnership between parents/ carers and staff continues to drive improvements in student attendance.

Staff held personalised meetings with students and their families who had identified barriers to attendance.

If a child is absent for more than 3 days, the classroom teacher or year advisor will call the family to check-in. Unexplained absences are monitored by admin staff and the Principal to assist the Pastoral Care team in follow up.

Theme 5: School Policies

St. Andrew's Christian School (STACS) complies with the requirements of the NSW Education Standards Authority as a registered and accredited non-government school in NSW.

STACS has a suite of policies and procedures that support us in meeting our legal obligations. Staff receive regular training and updates in the relevant Policies and Procedures.

The policies listed below can be accessed directly by clicking the links provided. Each of these policies are publicly available on our school website.

[Child Protection Policy](#)

[Anti-bullying](#)

[Responsible Student Behaviour and Discipline](#)

[Enrolment](#)

[Management Complaints](#)

Theme 6: Stakeholder Satisfaction

St. Andrew's Christian School is committed to listening to our community. Feedback is gathered regularly through informal conversations and formal surveys.

The information gathered is used to assist STACS in continual improvement, strategic planning and educational priorities.

In 2025, STACS conducted the Perspectives – Your School in Focus survey. The Perspectives survey focused on five important domains: School Environment, Teaching and Learning, Student Wellbeing, Leadership and Community.

Some of the responses from students include the following:

"The staff and teachers are great and always make me feel welcome and assist in my understanding".

"The school is a great environment"

Some of the responses from parents include the following:

"I appreciate the staff who model their faith in the school environment".

"I appreciate the Peacemakers program and the culture of the school".

"I think the school vision needs to be clearly visible in the school".

"I appreciate how my child can be extended in different subject areas".

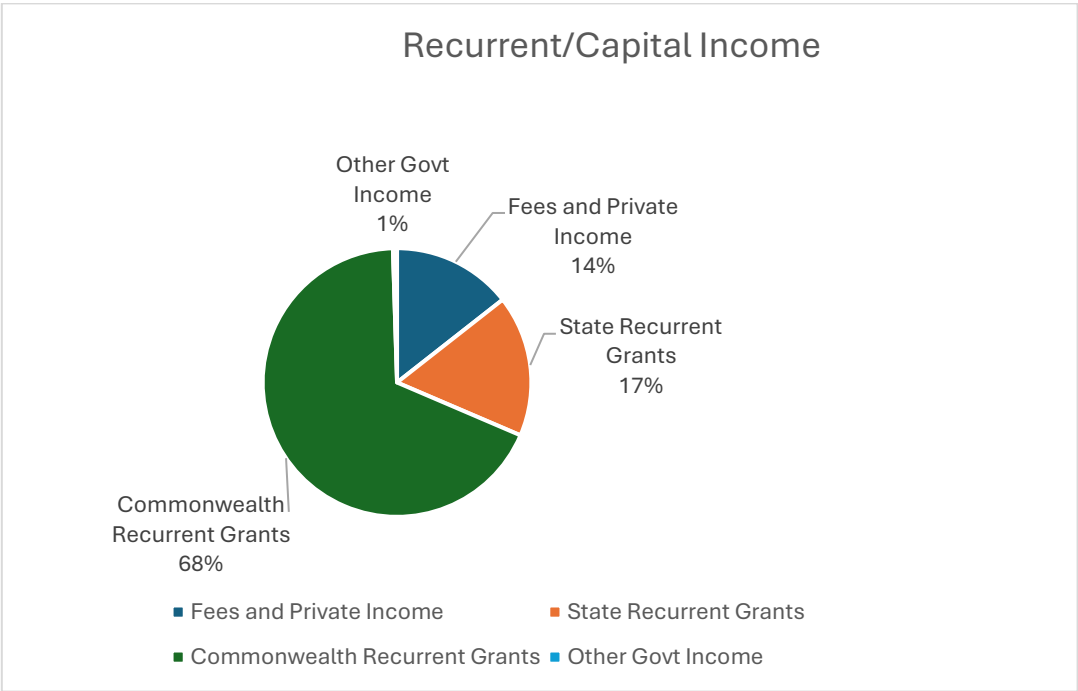
Some of the responses from staff:

"I can see the school executive are desiring to bring about positive change to St. Andrew's Christian School, and seeking to be more deliberately intentional in bringing that about. Even this survey effectively communicate that. I'm encouraged by what is occurring here at STACS".

"A relatively small school size allows for the development of stronger supportive relationships between students and teachers. This also contributes to the positive well-being of students despite any external challenges they may face".

Theme 7: Summary of Financial Information

Income



Expenditure

