



# Parent / Carer Handbook 2026

## St. Andrew's Christian School

---

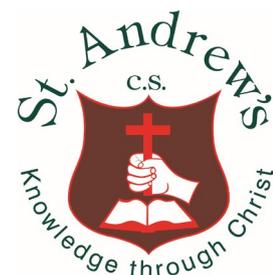
84 Washpool Road Clarenza NSW 2460

Telephone: (02) 6643 4770

Email: [reception@standrewscs.nsw.edu.au](mailto:reception@standrewscs.nsw.edu.au)

Web: [www.standrewscs.nsw.edu.au](http://www.standrewscs.nsw.edu.au)

Absentee line: 0484 580 018 (text message only)



# Contents

<b>Who We Are .....</b>	<b>5</b>
Statement of Faith – Introduction.....	6
Statement of Faith - Summary .....	6
God.....	6
Creation .....	6
Sin .....	6
Salvation.....	7
The School Structure .....	8
<b>Essential Information.....</b>	<b>11</b>
Parent Code of Conduct .....	11
Role of the School Generally .....	11
General .....	11
Separated Parents .....	12
Interactions Generally .....	12
Sport.....	12
Policies .....	13
Reception Office Hours .....	13
School Times.....	13
Supervision Before and After School Hours .....	13
Attendance & Absences .....	13
Application for Extended Absence .....	14
Late Arrivals.....	14
Early Departures .....	14
2026 Term Dates .....	14
School Day.....	15
School Fees and Payments.....	15
Financial Hardship.....	15
Visitors to the School .....	15
<b>The Learning Environment.....</b>	<b>16</b>
Academic Reports .....	16
Assignments .....	16

Curriculum .....	16
Christian Worldview.....	16
Higher School Certificate (HSC – Year 12) .....	17
Homework .....	17
Knowledge Organisers (Years 7 -10) .....	18
Record of School Achievement (RoSA) .....	18
Key Learning Areas .....	18
Text Books .....	19
Timetable.....	19
Encouragement .....	19
<b>Parent/Teacher Interviews</b> .....	19
<b>Information Nights</b> .....	19
<b>Student Support</b> .....	<b>20</b>
Bullying Prevention and Intervention .....	20
School Chaplain.....	20
School Counsellor.....	20
Child Safety.....	20
Discipline .....	21
Duty of Care .....	21
PeaceWise .....	22
Privacy .....	23
Social Media (or other Public Forums) .....	23
<b>Working with Children Check (WWCC)</b> .....	23
<b>Uniforms</b> .....	23
<b>General Information</b> .....	<b>24</b>
Assembly .....	24
Breakfast Club .....	24
Buses .....	25
Free Bus Service .....	26
Calendar of Events .....	26
Carnivals.....	26
Changing Pick-Up Arrangements .....	26
ICT Policy .....	26
Electronic Devices at School.....	27
Discontinuing Enrolment at STACS .....	27
Emergency and Evacuation.....	28

Fundraising .....	28
Library .....	28
Lockers.....	29
Lost Property .....	29
Medical Information .....	29
Allergy Management .....	29
Medication.....	29
First Aid.....	29
Parking.....	30
Publishing Your Child's Work or Photograph.....	30
Uniform.....	30
Drug/Alcohol .....	30
Canteen .....	30
SRC BBQ.....	31
Sun Safe Play.....	31
Valuables and Money .....	31
Volunteering .....	31
Wet Weather.....	31
Students Driving .....	32
Communicating with the School .....	32
Interaction with Staff.....	32
Complaints and Grievances.....	32
Meeting Requests with Staff Members / Informal interviews .....	33
Parent/Carer Communication .....	33
Useful Links.....	34



## Who We Are

Established in 1998, St. Andrew's Christian School (STACS) is a growing Preparatory to Year 12 co-educational school on the edge of Grafton in the beautiful Clarence Valley.

STACS offers educational pathways to all children from Prep & Kindergarten through to the High School Certificate (HSC).

St. Andrew's Christian School is a safe, supportive and caring Christian community allowing students the opportunity to flourish spiritually and academically. Every student matters! Our students learn that they are made unique in the Image of God with different gifts and abilities. As a Christian School, our staff live out their faith while sharing in the vision of the school:

'Serving Christ by providing education that pursues excellence in all of life'.

The vision is expanded in the STACS Mission Statement: To educate all students in order to raise up effective citizens of godly character who will blend academic achievement and biblical truth to influence society for the glory of God.

We partner with our school families to guide each child toward the future that God has for them. We see the young people in our school as not only children, but 'future adults'. Thus, we teach them holistically – guiding them for the future whilst learning and practicing values, skills and knowledge for today.

From small beginnings to the present day, we give glory to God for all that He began here and all that He continues to do at St. Andrew's Christian School.

## **Statement of Faith – Introduction**

St. Andrew's Christian School is a ministry of the Presbyterian Church of Australia in NSW (PCNSW). The PCNSW has as its Supreme Standard, the Word of God as found in the Scriptures of the Old and New Testaments. The PCNSW has a subordinate standard which is the Westminster Confession of Faith (WCF), read in the light of the Declaratory Statement of 1901, which provides a more detailed sense of our understanding of the truths of God's Word, and may be referenced as a more detailed Statement of Faith than the summary statement below. At all times, our school holds itself accountable to the doctrinal standards of the PCNSW.

## **Statement of Faith - Summary**

**The Bible** (Ref Ch.1 WCF) - The Bible is the inspired, inerrant and living Word of God. Therefore, we see the Bible as completely relevant and having the final authority on all aspects of our lives (2 Timothy 3:16-17, 2 Peter 1:19, 1 Thessalonians 2:13).

**God** (Ref Ch.2 WCF) - We believe there is only one living and true God who is eternal and boundless in His being and perfection. Within the unity of the Godhead there are three persons; equal in power and authority; being God the Father, God the Son (Jesus) and God the Holy Spirit. God is omnipotent (all powerful), omnipresent (all present everywhere) and omniscient (all knowing). There is no other God besides Him (John 1:1-14, 18, 14:16-18, Hebrews 1:1-14, Matthew 3:16-17).

### **Creation**

(Ref Ch.4, 24 WCF) - We believe that God created the heavens, the earth and all that is contained in the Universe and that God continues to rule and sustain His creation. We believe that God created humankind as male and female in His image and likeness to live in a right relationship with Himself for His glory and praise. We believe children are a precious gift from God and thus it is a parent's responsibility and privilege to teach and instruct their children, raising them in the love and knowledge of the Lord. God has ascribed dignity, sanctity and worth to all human life from conception until death and requires all human life to be accorded respect and to be protected from harm (Genesis 1:27, Psalm 139:13-16, Exodus 20:13).

### **Sin**

(Ref Ch.6, 33 WCF) - Humankind, originally created for a relationship with God, has turned away from God and thus become sinful by nature and practice, unable by any personal merit or effort to restore that relationship. Sin has corrupted human identity and purpose, impacted sexuality, family and social relationships and has separated humanity from fellowship with God. We believe that anyone who dies without having put their faith in Jesus Christ as Lord and Saviour will face God's wrath and judgement and be eternally condemned. We also believe that God in His grace and love has provided His Son, the Lord

Jesus Christ, as an atonement for sin to rescue those who put their trust in Jesus from His wrath and judgment (Romans 3:10-12, John 3:16).

### **Salvation**

(Ref Chapters. 8,11,12,13,14, 15 & 18 WCF) - We believe that the Lord Jesus Christ died for our sins, as a perfect once for all time sacrifice, was buried and on the third day rose from the dead: We believe: • in the literal bodily resurrection of Jesus from the dead • that after His resurrection Jesus appeared physically to hundreds of people • that those who touched Him knew His physical presence • that Jesus ascended to physically His Father in heaven where He rules by His Father's right hand • at God's perfect timing, Jesus will return to judge the living and the dead We believe that salvation (the forgiveness of sins and the gift of eternal life in God's kingdom) is found only through faith in Jesus Christ as Lord and Saviour and without Him there is no reconciliation or peace with God. In Acts 4:12 (referring to Jesus) we read: "Salvation is found in no one else, for there is no other name given to mankind by which we must be saved". Salvation is a gift of grace; it cannot be earned by good works or by any efforts of our own (John 3:16, Romans 3:19-24, Acts 10:34-43, Ephesians 2:8-10).

**Church** (Ref WCF Ch.25) - We believe the Lord Jesus Christ has established a holy and universal church, which is His body, of which He is the head, and to which all true believers belong. This universal Church is visibly expressed in local churches in which all believers should participate. The Church is the company of all believers who have received new life through faith in Jesus Christ. We also believe that the Church is commissioned to make disciples of all nations. (Ephesians 3: 4-10, Matthew 28: 19-20).

An online version of the WCF is available at:

<https://www.presbyterian.org.au/images/downloads/wcf/WCF-AustVersion-2019.pdf>

If you have further enquiries, please speak to the Principal.

## The School Structure

We are an Independent School, governed by a board.

- **The Proprietor**

The Presbyterian Church of NSW Property Trust

- **School Board**

The School Board directs the school. The Board is made up of representatives from the Presbyterian Church of NSW and local representatives.

- **Executive Team**

The School's Executive Team comprises of the Principal, Deputy Principal, Head of Secondary, Head of Primary and Business Manager.

### Principal

Mr Tim Davis

[timdavis@standrewscs.nsw.edu.au](mailto:timdavis@standrewscs.nsw.edu.au)

### Deputy Principal

Mrs Janet Pope

[janetpope@standrewscs.nsw.edu.au](mailto:janetpope@standrewscs.nsw.edu.au)

### Head of Secondary

Mr Rob Donnelly

[robertdonnelly@standrewscs.nsw.edu.au](mailto:robertdonnelly@standrewscs.nsw.edu.au)

### Head of Primary

Mr David O'Hara

[davidohara@standrewscs.nsw.edu.au](mailto:davidohara@standrewscs.nsw.edu.au)

### Business Manager

Mr Jarl van Baalen

[jarlvanbaalen@standrewscs.nsw.edu.au](mailto:jarlvanbaalen@standrewscs.nsw.edu.au)

### Staff

#### Preparatory and Primary Teachers

Name	Position	Name	Position
<b>Mr David O'Hara</b>	Head of Primary Primary Teacher	<b>Mrs Deanne Langford</b>	Primary Teacher/Visual Arts Teacher
<b>Mrs Lorraine Harris</b>	Preparatory Class & Prep Teacher	<b>Mrs Leah Crispin</b>	Primary Teacher
<b>Mr Scott Anderson</b>	Primary Teacher & Sports Co- ordinator	<b>Mrs Tammy Wilson</b>	Primary Teacher
<b>Mrs Simone Fawcett</b>	Primary Teacher	<b>Mrs Elizabeth Naidoo</b>	Primary Teacher
<b>Mrs Robyn Wade</b>	Primary Teacher		

## Secondary Teachers

Name	Position	Name	Position
<b>Mr Robert Donnelly</b>	Head of Secondary/Secondary Teacher	<b>Mr James Kidd</b>	Secondary Teacher /Sports Co-ordinator
<b>Miss Holly Tucker</b>	Secondary Teacher	<b>Mr Luther McPhee</b>	Secondary Teacher
<b>Mr Paul Schilling</b>	Secondary Teacher	<b>Mrs Courtney Firkins</b>	Secondary Teacher
<b>Mr Dennis Summersgill</b>	Secondary Teacher	<b>Mrs Simone Fawcett</b>	Secondary Teacher
<b>Mrs Briony Fenton</b>	Secondary Teacher	<b>Mrs Carien Hoffman</b>	Secondary Teacher
<b>Mrs Patricia Merz</b>	Secondary Teacher	<b>Mrs Rachel Lenehan</b>	Secondary Teacher

## Support Staff

Name	Position	Name	Position
<b>TBA</b>	Chaplain	<b>Mr Warren Shipway</b>	Learning Support Maths Extension
<b>Mrs Brenda Fischer</b>	Counsellor	<b>Mr Geoff Kidd</b>	Learning Support
<b>Mrs Susan Scott</b>	Learning Support	<b>Mrs Marion Kidd</b>	Learning Support
<b>Mrs Janine Mackie</b>	Learning Support	<b>Miss Tatiana Fenton</b>	Prep. Assistant
<b>Mrs Allison Reeve</b>	Learning Support	<b>Ms Robyn Holloway</b>	Learning Support
<b>Mr William Mackie</b>	Learning Support	<b>Miss Letisha Stevenson</b>	Library Technician

## Administration

Name	Position	Name	Position
<b>Mr Jarl van Baalen</b>	Business Manager	<b>Mr Matt Gatenby</b>	IT Manager
<b>Mrs Kailah Thompson</b>	Community Liaison Officer	<b>Mr Glenn Baxter</b>	Groundsman
<b>Mrs Lieze Murdock</b>	Receptionist	<b>Mr Ben Baxter</b>	Grounds Assistant
<b>Mrs Rachael Petrak</b>	Receptionist	<b>Mr Mark Fischer</b>	Maintenance
<b>Mrs Andrea Kidd</b>	Accounts Clerk	<b>Mr Murray McAlpine</b>	Contract Cleaner

## Pastoral Care - Secondary

Name	Position
<b>Year 7</b>	Luther McPhee & Cortney Firkins
<b>Year 8</b>	Paul Schilling & Carien Hoffman
<b>Year 9</b>	Patricia Merz & Briony Fenton
<b>Year 10</b>	Dennis Summersgill
<b>Year 11</b>	Holly Tucker
<b>Year 12</b>	James Kidd

# Essential Information

## Parent Code of Conduct

Our school could not function at the optimum level without the support of our parents/carers, visitors and volunteers. All who enter onto any school premises or make contact by other means do so in the knowledge that the law, the school community and the Proprietor expect them to conduct themselves in an appropriate manner.

This Code has been developed so that parents and those with parental responsibilities are aware of and meet the School's expectations with regard to their interaction with the School, its teachers, other parents and students. Adherence to this Code is important to promote positive and productive relationships within the School community.

The Code applies to persons within and interacting within the school community.

## Role of the School Generally

The School is responsible for establishing and administering the policies, procedures and rules which govern the day to day operations of the school. It is important that parents recognise and respect this, adhere and have their children adhere to the School's requirements, and support these decisions.

**St. Andrew's Christian School expects that all persons on site, contacting the School by phone or email etc are respectful and courteous in their manner – verbally and physically.**

## General

Whilst on site/contacting the school, all persons are expected to:

- Treat all persons with respect and courtesy
- Maintain confidentiality
- Report to Reception to notify their presence on the school site - sign in upon arrival, sign out when departing
- Communicate with Reception staff prior to removing their child/ren from the school grounds
- Never enter the school grounds smoking or under the influence of drugs or alcohol
- Be a positive role model to all children and young people in all conduct with them
- Keep a safe and professional distance from all students
- Leave the grounds when requested
- Not interfere with school-related, home-related, or welfare issues of children not their own
- Work under the professional direction of staff, following school policies
- Report any issues of concern to employed staff
- Always have another adult present or in sight when conducting one to one coaching, instruction etc
- Not develop any 'special' relationships with children or young people that could be seen as favouritism such as the offering of gifts or special treatment
- Not do things of a personal nature that a child can do for themselves, such as assisting them to go to the toilet or change clothes

The School has a duty of care to protect all staff and for this reason any aggressive or abusive behaviour will not be tolerated. Such behaviour may include, but not limited to:

- constant phone calls to the same staff member
- repeated and lengthy emails to the same staff member
- pressuring staff to immediately respond to communication or to make a decision
- insisting on meeting with a member of staff without having a prior appointment
- use of offensive language (i.e. swearing)

## Separated Parents

Where some students have parents/carers who are separated or divorced, they should not attempt to involve the School in any disputes that may arise. The School is not able to make judgments on the merits of claims made by one parent against another and should not be asked to do so. Nor should it be asked to take any action which would or is designed to disadvantage one party. The School will, observe any orders made by a Court in relation to a student or communications with parents/carers.

Please be in communication with the school regarding the status of any court orders/arrangements.

If the school carpark is used as an exchange location, all parties must recall our Code of Conduct.

## Interactions Generally

Communications whether verbal or in writing with other members of the school community whether teachers, administration staff, other parents or students should:

- show respect, courtesy and consideration;
- not harass or bully another person;
- not use intemperate language; and
- not be confrontational.

Parents/Carers are not to:

- interrupt the learning environment of the school such as entering classrooms without permission, cause distress to students such as by public acts of aggression, foul language and arguing; and
- have young children and toddlers in their care left unsupervised or playing in a dangerous manner.

Policies such as Privacy and Child Protection should be referred to and are available on our website at <https://standrewscs.nsw.edu.au/>

Parents/carers are required to represent the school positively in all social media interactions. Social media should not be used to criticise or denigrate others in the school community.

## Sport

Parents are welcome to attend sporting events but should exercise restraint when supporting school teams. This should not abuse, threaten or otherwise seek to intimidate an umpire or referee or be directed against a player, or any School representatives.

The Sports coaches at the School, pick teams based on their view of the most appropriate selection at the relevant time. It is not appropriate for parents to complain about the failure of their daughter to be picked for a particular team.

## Policies

The Policies on our website are:

- Student Enrolment
- Attendance
- Child Protection
- Bullying Prevention and Intervention
- Complaints and Grievances
- Handling Allegations of Reportable Conduct
- Discipline
- Whistle Blower
- Privacy

These are available under the policies tab <https://standrewscs.nsw.edu.au/>

All other policies can be requested in writing to the Principal.

## Reception Office Hours

Reception is open from 8:15am to 4:00pm each day.

Reception can be contacted by phoning (02) 6643 4770 or by emailing [reception@standrewscs.nsw.edu.au](mailto:reception@standrewscs.nsw.edu.au)

## School Times

School starts at 8.50am with a 15 minute roll call/devotion.

School finishes at 2.55pm. Students should immediately make their way to either the bus area or parent pick up area. **Students waiting for buses are supervised until the last bus leaves (usually 3.45pm).**

## Supervision Before and After School Hours

Playground supervision for students begins at 8.15am on school days. We encourage you to drop your child off from 8.15am. If you drop your child off before 8.15am, they should sit and read or sit and talk quietly. No games should be played or sport equipment used.

In the afternoon, the last bus is usually 3.45pm. Students are supervised until this time as they wait for buses, or if a parent/carer is running a little late unexpectedly. If you are running late on a particular day, please communicate with the School to let them know that your child/ren will be on site outside those hours.

## Attendance & Absences

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Schools work in partnership with parents and carers to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Parents/Carers must contact the school either by **note, phone or email** if their child is absent from school. If Reception has not been contacted by a parent or carer, an SMS message will be sent by recess. If we have not received a response to the SMS and the student has not

attended school for three consecutive days, the student's teacher (Primary) or Pastoral Care teacher (Secondary) will attempt to call by phone.

## **Application for Extended Absence**

Applications for extended leave can be made for reasons such as family, health, travel or other commitments. This application should be submitted prior to the anticipated absent days. The application form can be requested from Reception.

## **Late Arrivals**

Students who arrive at school after 9:05am must sign in at Reception. The student will be given a late note to take to their teacher. Students arriving after 9:30am must be accompanied to Reception by a parent/carer to sign in and provide an explanation for our records.

## **Early Departures**

Students are required to be signed out by a parent/carer at Reception before any early departure from school. A written note/email or phone call should be received by the school from a parent/carer on any day a child is to leave school early. Please note any phone calls requesting an early departure of a student must be made **no later than 30 minutes** prior to expected pick-up time to allow staff to locate the student. If a student does not have a note and contact has not been made by a parent or carer, the student will not be permitted to leave the school grounds early.

## **2026 Term Dates**

### **Term 1**

Tuesday 27 January 2026

Wednesday 28 January 2026

Thursday 29 January 2026

Monday 2 February 2026

Year 7/11/12

Prep, Years 1-6 & 7-12

Kindergarten

Pre – Prep (half day)

To Thursday 2 April 2026

### **Term 2**

Monday 20 April 2026 to Friday 26 June 2026

### **Term 3**

Monday 20 July 2026 to Friday 25 September 2026

### **Term 4**

Monday 12 October 2026 to Wednesday 9 December 2026

## School Day

	Mon, Tues, Thurs, Fri	Wednesday
<b>Roll Call/Devotions</b>	8:50am – 9:05am	8:50am – 9:05am
<b>Assembly</b>		9:05am – 9:35am
<b>Period 1</b>	9:05am – 9:55am	9:35am – 10:20am
<b>Period 2</b>	9:55am – 10:45am	10:20am – 11:05am
<b>Recess</b>	10:45am – 11:05am	11:05am – 11:25am
<b>Period 3</b>	11:05am – 11:55am	11:25am – 12:10pm
<b>Period 4</b>	11:55am – 12:45pm	12:10pm – 12:55pm
<b>Lunch</b>	12:45pm – 1:20pm	12:55pm – 1:30pm
<b>Period 5</b>	1:20pm – 2:10pm	1:30pm – 2:15pm
<b>Period 6</b>	2:10pm – 2:55pm	2:15pm – 2:55pm

## School Fees and Payments

School fees are invoiced at the beginning of each school year.

School fee statements are posted out monthly. Fees can be paid in full or by instalments weekly, fortnightly or monthly by direct debit, electronic transfer or Centrepay.

## Financial Hardship

STACS is committed to being responsive to parents who may be experiencing either short term or long-term financial hardship, if you are experiencing financial hardship please contact our school Business Manager to discuss the options we have available.

## Visitors to the School

**All visitors (including parents/carers)** must sign in at Reception and wear a visitor sticker at all times. Visitors should sign out at Reception when leaving the school grounds.



**Our Prep School caters for children 3-5 years old**

# The Learning Environment

## Academic Reports

The school sends academic reports to parents/carers twice a year: at the end of Term 2 and Term 4.

Year 12 receives reports at the end of Term 1 and Term 3.

Reports can be viewed via the Parent Portal. Printed copies are available on request.

## Assignments

All grades will have take-home assignments or assessment tasks to allow them to individually demonstrate that they are meeting specific educational outcomes.

We encourage you to assist your child in skills such as planning, time management, problem solving, research, collaborating, meeting deadlines. These are future skills that our students will always use.

In Year 7-9, the students' marks are reduced by 10% per school day if a task is not submitted without a valid reason. After 2 weeks with no satisfactory reason given, the student is awarded a non-submission (zero) for that task. In Year 10-12, NSW Education Standards Authority (NESA) require that we send an **Warning** on the day the task is not submitted. Students are awarded a non-attempt until the task is submitted.

In both cases, you may communicate with your child's teacher prior to this if there are extenuating circumstances.

We subscribe to the Studyskills handbook for Year 7-12 which helps learn skills such as time management. Secondary students can find the Studyskills information in their student diary.

## Curriculum

We follow the curriculum as outlined by NESA. Information about curriculum can be found at <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/home>

## Christian Worldview

Within the framework of NESA's curriculum, we teach from a Christian Worldview. This means that we talk about God and His plan for Creation in our lessons. We look at what the Bible has to say about the various topics and events in the world.

We ask:

**Creation:** What is God's purpose for this concept/topic/event?

**Fall:** What went wrong and how has God's purpose been distorted?

**Redemption:** How does God want us to respond and care?

**Restoration:** Where is future hope found and what would restoration look like?

## Higher School Certificate (HSC – Year 12)

School students in New South Wales generally work towards the Higher School Certificate or HSC in Years 11 (known as 'Preliminary') and Year 12. It is the highest level of attainment one can reach at school.

Year 11 starts in Term 1 of a school year and ends at the end of Term 3.

Year 12 begins in Term 4 of that year and ends the following year at the end of Term 3, with the formal examinations being held in Term 4.

## Homework

St Andrew's Christian School recognises that students who develop consistent study and homework habits tend to achieve stronger educational outcomes.

### **Establishing a regular routine is essential to success!**

Homework is set at all year levels and may include reading, assignments, online learning and revision activities. Knowledge Organisers help students strengthen their memory skills.

In the early years of Primary schooling regular reading is the most beneficial homework. This might involve parents reading to their child, and as they develop reading skills children should read to parents. Reading ten minutes a day helps students develop reading and fluency skills.

As students progress through Primary school, teachers will set homework related to specific subjects. In older years this may include assignments. Teachers will send home information about homework at the start of each year.

Secondary Students are encouraged to spend (approximate):

Year level	Suggested Study and Homework Time
Years 7-8	20-40 minutes per night
Years 9-10	40-80 minutes per night
Years 11-12	1-3 hours per night

The above guidelines are to be modified according to the student's ability and needs. At times, such as before exams or major assessments, students may spend more time, while in other weeks the load may be lighter. Students who consistently find homework exceeding these hours or who are struggling should speak with their teacher or year advisor. Homework is intended to extend learning and build confidence, not create undue stress. Our school acknowledges the need for play and social interactions with family, church and friends.

## Knowledge Organisers (Years 7 -10)

A knowledge organiser is a document, usually one A4 page, occasionally two, that contains key facts and information that students need to know for a topic or series of topics for a subject. They are handed out to students at the beginning of each term. Students are expected to bring their knowledge organiser to school every day. Knowledge organisers give students the opportunity to learn the fundamental concepts of a topic using memory retrieval.

## Record of School Achievement (RoSA)

The NSW Education Standards Authority (NESAs) issues the RoSA to eligible students who leave school before completing the Higher School Certificate (HSC). The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up to and including some results from Year 12.

The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.

More information can be located at:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/leaving-school/record-of-school-achievement>

## Key Learning Areas

Students participate in all key learning areas as set out in the NESAs requirements through Primary school and Secondary School.

Courses that have been offered through the HSC at STACS include:

Ancient History

Biology

Chemistry

Design and Technology

English Standard

English Advanced

Food Technology

Industry Technology – Auto

Mathematics Standard

Mathematics Advanced

Mathematics Extension 1

Music 1

PDHPE

Physics

Visual Arts

Certificate III in Business Services

Certificate II in Automotive

IPT (Distance Education)

We also offer external courses through providers such as TAFE, Distance Education, NSW School of Languages.

## Stationery

All Kindergarten to year 6 children are provided with a text book and stationery pack which contains all their school needs for the whole year. Parents in Primary only need to provide their child with a pencil case (Years 3-6), library/homework bag (available to purchase from Reception for \$10), drink bottle, lunchbox and backpack.

In the Secondary school, a stationery list is sent to parents/carers in December each year for the following school year. It is also on the Community section of the school's website.

## Text Books

Text books are issued to students as required and are included in tuition fees.

All books need to be cared for and returned in a satisfactory condition. Any damaged or lost books will need to be paid for at the parent/carer's expense.

## Timetable

The timetable runs as Week A and Week B.

## Encouragement

We aim to catch our students doing the right thing.

We have '**Caughtya**' cards which are distributed to students when they are 'caught' displaying Christ Likeness across the school. This may be – kindness, generosity, service, stewardship etc. We place these in a draw and two are selected each Assembly.

The **DUO** (Do Unto Others) award is received by nomination. At each staff meeting, students are nominated by staff after being seen to 'do unto others'. You will receive an SMS notifying you so that you can join us at Assembly. We encourage you to keep it a secret from your child until then. Primary students receive a pennant and a perpetual trophy to place on their school desk for the week. Secondary students choose from a menu of prizes. For example: canteen voucher, bag of chocolates, long lunch, a bag of ice blocks to share.

**Merit Certificates** are awarded to students at any time for any event a staff member deems worthy. These are distributed by the teacher in the classroom.

**Principal's Awards** are handed out at the whole school assembly to celebrate significant events or achievements in any area.

Feedback is provided to students to encourage repeated behaviours. We aim to provide specific feedback e.g. rather than 'well done' we might say "the use of adjectives in that sentence enhanced the picture you wanted to create.

## Parent/Teacher Interviews

Formal parent/teacher interviews are held once a year at the end of Term 1. Interviews are 10-15 minutes in duration and bookings can be via the Parent Portal a fortnight prior to the event.

## Information Nights

Information Nights are held from time to time. Parents and carers are encouraged to attend as not only a way of receiving important information but as a way of meeting other parents and carers.

Annual Information Nights are Year 9 Electives and Year 11 information nights.

# Student Support

## Bullying Prevention and Intervention

In all our interactions, we aim to honour God. Our school vision is to ***serve Christ by providing education that pursues excellence in all of life.***

St. Andrew's Christian School is committed to the safety and wellbeing of all children and young people, to acting in students' best interests and to keeping them safe from harm.

St. Andrew's Christian School recognises its duty to students to provide a safe and positive learning environment where individual differences and diversity within the School are respected and accepted.

Bullying is not tolerated at St. Andrew's Christian School. If your child experiences any bullying behaviour it is important that it is reported to their teacher or Head of School. All allegations of bullying behaviour will be followed up.

Policies can be found on our website at <https://standrewscs.nsw.edu.au/>

## School Chaplain

The school chaplain supports students through biblical studies, lunch time groups, assembly talks and individual check-ins. They are a listening ear to encourage and support students in all aspects of their school life.

## School Counsellor

Christian counselling is offered to students here at St. Andrew's Christian school by our qualified counsellor. Counselling is offered to individuals and small groups to help students strengthen their emotional wellbeing, engage positively with schoolwork, and grow in their social development.

## Child Safety

St. Andrew's Christian School has a commitment to the safety, protection and well-being of all students, through prevention initiatives and handling matters effectively if and when they arise. STACS seeks to create a caring environment where Christian values inspire and affirm the highest standards of ethical conduct in relation to the care, support, and welfare of the students entrusted to it.

Related policies can be found on our website at <https://standrewscs.nsw.edu.au/>



## Discipline

Every student has the right to a learning environment free from bullying and intimidation and to *feel safe and supported* at school. They have the *right to learn to the best of their ability, know their property is secure and be treated fairly and with dignity.*

Discipline is necessary to ensure the safety and welfare of all our students, staff and families, and to provide a conducive learning environment. This policy and procedures are part of the framework through which the school manage discipline.

In all cases, we work with staff, students and families as quickly as possible, using Procedural Fairness processes and the Hearing Rule.

Procedural fairness involves 2 key concepts:

- the 'hearing rule'
- the 'right to an unbiased decision'.

The word discipline means 'to teach'. Discipline procedures are a vital part of the overall effectiveness of the School to function as a community. We aim to disciple and train up each student and ensure that all members of the School community feel safe, respected, affirmed and loved.

"No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it." Hebrews 12:11

Related policies can be found on our website at <https://standrewscs.nsw.edu.au/>

## Duty of Care

Duty of care refers to the relationship that exists between a teacher and a student and between a School authority and its students. Duty of care also relates to the law of negligence. Schools owe a duty to students to take all reasonable measures to protect their safety and welfare.

St. Andrew's Christian School seeks to provide all reasonable measures to ensure the safety and welfare of its students.

The School further undertakes to:

1. Take all reasonable care to provide suitable and safe premises; and
2. Take all reasonable care to provide an adequate system to ensure no child is exposed to any inappropriate risk of injury.

## PeaceWise

From 2021, PeaceWise Kids (Primary) and PeaceWise Youth (Secondary) programs are taught across the school. Information about the programs can be found at:

<https://standrewscs.nsw.edu.au/wp-content/uploads/2021/11/PeaceWiseKids-Flyer-for-Schools.pdf>

### The Peacemaking Pizza

**1. GOD: Put God first** in planning my response to conflict. (1 Corinthians 10:31) Seek to please God, get his guidance and see the conflict as an opportunity to grow.

**2. ME: Own my part** in a conflict. (Matthew 7:3-5) Examine my emotions, my roadblocks, my selfish desires. Pray, repenting of my poor choices and ask God's forgiveness.

**3. YOU: Talk it over** with the other person or people. (Galatians 6:1) Apologise for the part I have owned. Encourage them kindly to own their part.

**4. US: Make it right** between us. (Matthew 5:23-24) Negotiate any material issues. Give and receive forgiveness. This is reconciliation, which leads to a restored relationship.

© PeaceWise Ltd 2021 [peacewise.org.au](http://peacewise.org.au)

### Staying on top of conflict

**escape**: shut down, blame game, deny

**make peace**: overlook, talk, get help

**attack**: put down, exclude, fight

© PeaceWise Ltd 2021 [peacewise.org.au](http://peacewise.org.au)

### 5 A's of Apology

1. **Admit** your part; without saying if, but or maybe
2. **Apologise** specifically for your poor choices
3. **Accept** the consequences
4. **Ask** for forgiveness
5. **Alter** your behaviour & attitude

**Proverbs 28:13**

© PeaceWise Ltd 2021 [peacewise.org.au](http://peacewise.org.au)

### 4 Choices of Forgiving

1. **Choose** to think good not bad thoughts about the other person
2. **Choose** to not use the incident against them
3. **Choose** to not talk about what they did to others
4. **Choose** to be friendly with the person again

**Ephesians 4:32**

© PeaceWise Ltd 2021 [peacewise.org.au](http://peacewise.org.au)

### The PAUSE process

**P**repare – pray and get advice

**A**ffirm relationship – value the person and use kind words

**U**nderstand interests – find out and care about what the other wants

**S**earch for creative solutions – brainstorm ideas

**E**valuate options – choose a solution that suits both

**Philippians 2:3-4**

© PeaceWise Ltd 2021 [peacewise.org.au](http://peacewise.org.au)

## Privacy

Privacy is important.

The School is bound by the National Privacy Principles contained in the Commonwealth Privacy Act. The School will, from time to time, review and update their Privacy Policy to take account of new laws and technology, changes to school operations and practices and to make sure it remains appropriate to the changing school environment.

All persons involved in STACS should aim for the highest level of privacy regarding other's information.

## Social Media (or other Public Forums)

If you take photos/videos whilst on site or at our events and choose to share on social media, do not include staff or children who are not your own.

Social media (or other public forums) should not be used to criticise or denigrate others in the School community or the School. Concerns should be raised through the appropriate channels in accordance with both the School's Complaints Handling Policy and Privacy Policy.

The School reserves the right to request any material publicly posted about students, staff, parents/carers or the School that is inaccurate, confrontational, critical, offensive or disrespectful to be removed.

Under no circumstances are parents/carers to:

- directly accuse a child that they do not have responsibility for, of an offense;
- initiate online communication with students who are not their child;
- make recordings of individual children, other than their own;
- post comments or speak about students publicly;
- encourage their children to exclude, criticise or become physical with other students.

Concerns about other students should always be raised with relevant staff.

## Working with Children Check (WWCC)

All who work with children are obligated under The Child Protection (Working with Children) Act 2012 to take steps to ensure that no Prohibited Person is employed in their organisation. All paid employees, as required by the Act, have had a Working with Children Check conducted. All adults working/volunteering at our school must have a WWCC which we have cleared.

## Uniforms

The uniform guidelines Handbook can be found on the school's website under the community tab.

# General Information

## Assembly

An assembly is held every Wednesday fortnight (Week A) 9:00am -9:30am in the COLA. Parents and Carers are warmly encouraged to attend this event.

Special assemblies, such as Anzac Day and Graduation assemblies are held at designated times through the year and will be advertised to the whole school community.



## Breakfast Club

Breakfast Club is available between 8.15am and 8.45am every morning. Students are provided with cereal and/or toast before school starts under staff supervision. Sometimes there is a 'special' breakfast treat such as cut fruit, bacon and egg pie, fritters, muffins or croissants to enjoy. We encourage all students who miss breakfast or who need a 'top up' to visit Room 4 whenever they arrive at school.



## Buses

All students who travel on school buses must have a bus pass. Applications for bus passes are made directly online at <http://www.transportnsw.info/school-students>.

If a student does not have or has lost their pass, an application for a replacement must be submitted via the Transport NSW link.

STACS is serviced by the following bus lines:

- Atwal Buses
- BNA
- Busways
- Forest Coach Lines

At the end of the day bell, students catching buses should immediately proceed to the bus waiting area where they should stand and wait for their bus to arrive. Students are not to run or play any games. Electronic devices are not to be used on school grounds during this time.

## Free Bus Service

The school operates a free bus service for students in our **Prep, Kindergarten and Year 2 classes**.

The school bus operates each school day and is driven by one of our fully licenced staff members.

Our bus leaves from the Connect Presbyterian Church, Wharf Street, South Grafton at 8.20 a.m. and then picks up children from the Grafton Presbyterian Church car park, Oliver Street, Grafton at 8.30 a.m.

The bus returns children to these pick-up points (the Grafton Presbyterian Church car park at 3.15 p.m. and Connect Presbyterian Church at 3.25 p.m.) in the afternoon after school.

Parents wishing to use this service for their child should complete a permission form which is available from Reception or via the Community tab on the school's website,

## Calendar of Events

A calendar of events at the school can be found on the school's website under the News and Events tab. Upcoming events occurring during the term are also outlined in the weekly newsletter sent to parents each Thursday.

## Carnivals

The two whole- school carnivals are swimming (early in Term 1) and Athletics (mid-Term 2). Please refer to the school calendar for carnival dates. All teachers and students attend and participate in these events.

The School also runs a Cross Country event in the school grounds in early Term 2.

Students have the opportunity to participate further in Zone and State carnivals if they qualify.

## Changing Pick-Up Arrangements

Any change of pick up arrangements for a student at bell time must be advised to Reception by no later than 2.30pm. This gives Reception sufficient time for the message to be given to the student prior to the end of the day.

## ICT Policy

The school aims to promote educational excellence by providing access to computers, the internet and email facilities for students to support learning, enhance instruction and facilitate resource access.

Students are responsible for appropriate behaviour on the school's computer network. General school rules for behaviour, communications and privacy apply.

All internet transactions are recorded and can be traced to particular user ID. For this reason students must keep their user ID and password secure. If students have reason to believe that others may have obtained and could be using their user ID, the student must report it immediately.

Unacceptable use of the internet or computer facilities will result in the suspension or revoking of access privileges. The use of the network is a privilege, not a right, and may be revoked if abused.

Some examples of such unacceptable use are:

1. Sharing passwords with another student

2. Downloading or using files including MP3, games, exe files, wave, streaming video or audio files that are not authorised by the teacher.
3. Food or drinks in the computer room
4. Using the network for, or in support of, illegal activity
5. Viewing, downloading, storing or printing files or messages that are obscene, violent, or that use language that offends or intends to degrade others.
6. Intentionally interrupting network traffic by damaging or disrupting equipment or software
7. Gaining unauthorised access of others' files, or vandalising the data of another user
8. Forging electronic mail messages, or using the account of another user
9. Using unauthorised software (including computer games; proxy sites) on laboratory computers or other networked facilities.
10. Interfering with the data of another user or invading the privacy of other users
11. Knowingly introducing a computer virus into the school's computer network.

Students who do not adhere to the student access and usage rules will have their access to computers removed for a period of time. Other disciplinary action may also be taken in accordance with the School's policies.

## **Electronic Devices at School**

Personal electronic devices are not permitted to be used at school. If an electronic device is brought to school for a legitimate reason, a signed permission slip must be completed and is placed on the student's file. The Electronic Device Permission note can be downloaded from the Community Access page under Stationery Lists and Forms on the school's website or a hard copy requested from Reception.

The device must be left at Reception from 8.30am and collected at the end of the day. If necessary, calls can be made by students at Reception.

**All electronic devices left at Reception must be in either a pencil case or clear plastic snap lock bag labelled with the student's name.**

If students are found with their electronic device at school the device will be confiscated. Parents/Carers may collect the electronic device from Reception or inform Reception directly that the student can collect their electronic device at the end of the school day.

## **Discontinuing Enrolment at STACS**

If you wish to withdraw your child from STACS, the school requires one term's notice in writing as per the Enrolment Contract. You will also need to complete an Enrolment Withdrawal form which is available from Reception.



## Emergency and Evacuation

Evacuation and lockdown drills are held during the year to practice the procedures to be followed during an emergency.

Evacuation instructions and maps showing assembly points are displayed in all rooms.

- **Lock-Down** – Announced Instructions
- **Evacuation**- Announced Instructions

## Fundraising

Fundraising is implemented through the Parents and Friends. Any other fundraising is to be discussed with the Principal. We aim to balance our fundraising between missions; not-for-profit organisations and the school community.

## Library

All students may borrow from the School Library. The library is open for borrowing and returns at lunchtimes, which are notified on the Library door. The loan period is two weeks and written notification is given for overdue books. Please note overdue fees may be charged if the books are not returned on schedule.

**Primary classes:** Prep to Year 6 have a scheduled weekly fixed time to visit the library. Students are provided with a library bag on enrolment in order to borrow. Replacement school library bags are available to purchase from Reception for \$10.

**Secondary classes:** Year 7 -12 have no fixed schedule but may visit during lunchtime opening.

## Lockers

All students in Year 7 - 12 have an opportunity to hire a locker. Students hire a padlock for their locker. This is collected from Reception.

## Lost Property

Please ensure all articles of clothing and equipment are clearly labelled with your child's name. The school endeavours to return any found labelled items to the student. All lost property is held at Reception. Lost unnamed items not claimed by the end of each term are donated to the second hand uniform shop.

## Medical Information

On an ongoing basis, the School manages student medical records in the following ways:

- regular reminders are forwarded to parents/carers requesting that they review and update their child's medical information as needed
- parents/carers are required to review and update their child's medical information annually
- parents/carers are required to communicate all updates to their child's medical information as they become aware of the changes

## Allergy Management

Food allergies are a common place in a school community. At STACS we have a number of students and staff with food allergies at various levels of severity from mild through to anaphylactic response.

Please be aware that our school currently has a 'no nut policy' as a way of controlling the risk to some of our students who are allergic/anaphylactic to nuts.

## Medication

Students are not to carry any prescribed or over the counter medications in their school bags. All medications should be handed to Reception with written dosage instructions and signed by the parent/carer at the start of the school day.

Students are required to come to Reception when they are due for their medication.

**We ask that all children requiring daily medication bring their own drink bottle for hygiene reasons.**

For paracetamol, written permission is kept on a student's file either on the Enrolment form or by written note. If we do not have permission to administer on file, we will call you for verbal permission for that instance.

## First Aid

Students who feel sick are to report to Reception who will direct the student to sick bay if appropriate. If there is concern over the student's condition, the student will be assessed for the application of First Aid.

If your child is feeling unwell prior to coming to school, it is suggested that they remain at home to recover. Contagious illnesses spread quickly in the close community of a school, so we ask you to arrange to care for your sick child at home if this is the case.

## **Parking**

The school car park can get congested at 2.55pm when all classes leave school together. Please park and drive carefully and please do not park in the "Kiss and Drop" Zone. Encourage your child to wait until you are stationary before approaching your vehicle.

K/1 students are brought to the school gate near Reception approximately five minutes prior to the end of the day. Staff will only release these students to the Kiss and Drop Zone when the parent/carer arrives and their vehicle is stationary.

Secondary students can walk to cars confidently, so please park your vehicle in a space provided (not the Kiss and Drop Zone).

We encourage you to park and wait. Do not stop in the flow of traffic to collect your child. Students should always cross at the pedestrian crossing.

## **Publishing Your Child's Work or Photograph**

At St. Andrew's Christian School we regularly publish photos of activities conducted at the school on social media (Facebook and Instagram), in our newsletters and on our website etc.

Permission to publish your child's work or photograph is included on the school's enrolment form.

## **Uniform**

Students are responsible for wearing the full correct uniform. If your child is out of uniform please provide a note to inform their class/roll call teacher. Students should wear their sports uniform on the appropriate sport days.

Uniforms are available to be purchased online through the School Locker. A sizing kit is available at the school on request or on Tuesday mornings from 8:15am – 9:00am in term time.

## **Drug/Alcohol**

The School site and surrounding perimeter are an illicit drug and alcohol free environment. At no time are students to bring these onto the school site or activity.

## **Canteen**

The school's canteen is run by the St. Andrew's Parents and Friends. It opens two days a week on a Tuesday and Friday and sells freshly prepared meals, packaged hot foods, drinks and snacks. The canteen menu is located on our website on the Community Access page. Hot food orders are to be written on a brown paper bag and handed with the correct money to the canteen at recess or ordered via the Spriggy Schools app. Orders handed to the canteen not written on a paper bag incur a 10c charge.

Volunteers to help in the canteen are always welcome. Any parents or carers interested in helping at the canteen, please contact Reception.

## **SRC BBQ**

The Student Representative Council (SRC) runs a sausage sizzle each Thursday lunchtime. No pre-ordering is required.

## **Sun Safe Play**

Complying with STACS' Sun Safe Policy, school hats for Prep – Year 12 students are now compulsory. Students will be required to wear hats for all outdoor activities and walking around school grounds. Students sitting outside classrooms under cover and playing in the COLA will not need to wear a hat.

## **Valuables and Money**

Students are discouraged from bringing valuables to school for reasons of security and accidental damage. Students are discouraged from bringing large quantities of money to School for security reasons.

Any money for activities and excursions should be handed into Reception upon arrival at school.

## **Volunteering**

Our School greatly values the contributions made by volunteers in the classroom, on excursions, at carnivals, in the canteen and elsewhere. If you are willing to help at an event, please let your child's teacher or Reception staff know.

Under our Child Protection Policy, all parents who volunteer to help with school activities and events are encouraged to have a Working with Children Check. Volunteers coming into the school must sign in at Reception and wear a visitor's badge at all times.

## **Wet Weather**

During recess and lunch in wet weather, the Head of Primary will direct Primary students to an indoor location or the COLA. Teachers on duty will look after students. Secondary students are expected to stay under cover.

Our bus stop is undercover.



## Students Driving

When a student obtains their driving licence and is able to drive to school written permission must be given by their parents.

Copies of these permissions should be handed to the office, or parents/carers can complete this process via email to [reception@standrewscs.nsw.edu.au](mailto:reception@standrewscs.nsw.edu.au)

All students' cars are to be parked in the top staff designated parking area.

## Communicating with the School

Communications whether verbal, in writing or online with members of the school community whether teachers, administration staff, other parents/carers or students should:

- show respect, courtesy and consideration;
- not harass or bully another person;
- not use offensive language; and
- not be confrontational.

## Interaction with Staff

The School conducts regular meetings between staff and parents at which the student's progress can be discussed. There may be other times when a parent or staff member requests a meeting to discuss particular issues that may arise during the course of a student's schooling.

If a parent wishes to meet with a staff member, they should make an appointment in advance so that a mutually convenient time can be arranged. This can be done through Reception.

Parents should never attempt to contact a staff member at their home, unless the staff member requests this.

It is important that parents show respect for staff and not publicly criticise them or seek to undermine their authority. If a parent has a particular concern about a member of staff, they can raise it with the staff member concerned or with the Principal. However, when doing so they should observe this Code.

The School has a duty of care to protect all staff and for this reason any aggressive or abusive behavior will not be tolerated.

## Complaints and Grievances

St. Andrew's Christian School (STACS) welcomes feedback and takes all complaints or concerns seriously. The Complaints and Grievances Policy on our website is designed to assist you to understand how to make a formal complaint. If you have a concern about, or complaint against another member of the school community, the first step is to take it to the person directly and deal with it in a Christ-like manner.

[Complaints and Grievance Handling Policy](#)

## **Meeting Requests with Staff Members / Informal interviews**

If a parent/carer wishes to meet with a staff member, they should make an appointment by contacting Reception by email at [reception@standrewscs.nsw.edu.au](mailto:reception@standrewscs.nsw.edu.au) or by phone - 6643 4770, so that a mutually convenient time can be arranged. A phone, email or Class Dojo message to the staff member may be sent for less serious matters.

## **Parent/Carer Communication**

### **Class Dojo: Primary to Year 8**

The Primary classes to Year 8 use Class Dojo. Teachers use Class Dojo to keep parents/carers up to date on student progress and classroom happenings. Class Dojo is used as a basic communication tool. Formal communications can be made via email or appointment.

### **Email**

Important one-off information is sent via email or, in some cases, posted to parents/carers. We ask that parents/carers advise Reception of any change of address or email promptly to ensure that the important information is received.

### **Facebook and Instagram**

The school has both its own Facebook and Instagram pages (@standrewscs) where important messages are also communicated.

### **Newsletter**

The school's weekly newsletter is the School's primary form of communication for planned events and general announcements. The newsletter is emailed to parents on a weekly basis and is also posted on our Facebook and Instagram pages. Paper copies of the newsletter are available from Reception.

### **Notes**

Notes will be sent home for a range of reasons including excursions, events and special activity days. Most notes will be emailed to parent/carers, please advise Reception if a printed note required.

### **Parent Portal**

The school has an on-line Parent Portal. The portal contains the school calendar, shows your account balance, pupil and parent contact details and has important notices. The link for the Parent Portal can be accessed via the school's website on the Community Access page.

### **Student Diary/Communication Book**

Each Secondary student is provided with their own student diary. This diary is used as one of the lines of communication between students, teachers and parents.

### **Website**

[www.standrewscs.nsw.edu.au](http://www.standrewscs.nsw.edu.au)

Our website contains up-to-date information for parents and prospective families about St. Andrew's Christian School. The news and events and community access pages are particularly important as they contain information about school holidays, canteen, uniforms and bus information etc.

A monthly calendar is also available on the News and Events page which displays all upcoming events (including holidays) planned by the school.

## Useful Links

- STACS Policies - <https://standrewscs.nsw.edu.au/policies/>
- Weekly Newsletters - <https://standrewscs.nsw.edu.au/newsletters/>
- STACS Calendar - <https://standrewscs.nsw.edu.au/events/>
- School Term dates - <https://standrewscs.nsw.edu.au/community-access/#intro>
- Stationery lists, Consent forms, Parent Handbook, and Extended Absence application form - <https://standrewscs.nsw.edu.au/community-access/#stationery>
- Parent Portal - <https://standrewscs.nsw.edu.au/community-access/#parentportal>
- Canteen Menu - <https://standrewscs.nsw.edu.au/community-access/#canteen>
- Uniform Handbook - <https://standrewscs.nsw.edu.au/community-access/#uniforms>
- Bus Information - <https://standrewscs.nsw.edu.au/community-access/#bus>
- Study Skills Handbook - <https://standrewscs.nsw.edu.au/students/#studyskillshandbook>
- School Locker - <https://theschoollocker.com.au/schools/st-andrew-s-christian-community-school/uniforms>